



**Bienvenue au
British Council in France**



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Motiver les enfants à apprendre l'anglais à travers des jeux

Motivating children to learn English through games

Si vous avez des questions, veuillez les écrire dans le chat.
Cette présentation sera disponible sur notre site web ici :
www.britishcouncil.fr/portail-parents

- Demonstrate some activities you can do at home with your child / **Présentez quelques activités que vous pouvez faire à la maison avec votre enfant**
- Share with you some online resources / **Partager avec vous des ressources en ligne**
- Answer any questions you have about helping your child play in English at home / **Répondez à toutes vos questions pour aider votre enfant à jouer en anglais à la maison**

- Children first acquire the receptive skills
- Les enfants acquièrent d'abord les compétences réceptives
- Children understand more than they can produce
- Les enfants comprennent plus qu'ils ne peuvent en produire
- There is often a silent period
- Il y a souvent une période de silence

Pourquoi on utilise les jeux / chansons?

- Games are a valuable teaching tool
- Les jeux sont un outil pédagogique précieux
- Songs introduce new structures and vocabulary
- Les chansons introduisent de nouvelles structures et un nouveau vocabulaire
- Arts + crafts = learning through doing
- Arts + artisanat = apprendre en faisant

- Children learn languages in different ways
- Les enfants apprennent les langues de différentes manières
- Different activities will appeal to different learners and age groups
- Différentes activités plairont à différents apprenants et groupes d'âge

Quelques jeux vous pouvez faire a la maison

- What's missing?
- Pelmanism / Matching pairs
- I spy ...
- Find something
- Hot and cold



What's missing?



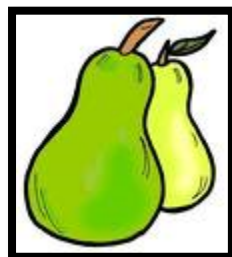
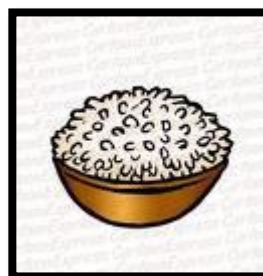
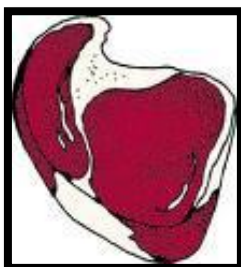
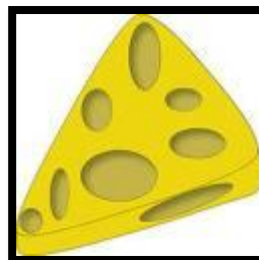
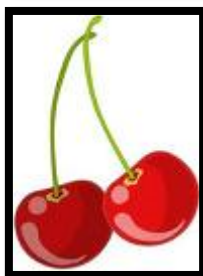
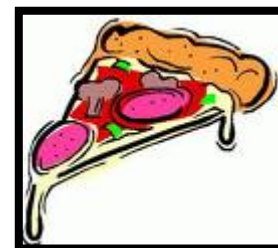
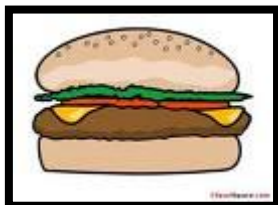
- Collect a selection of everyday objects
- **Collectionne une sélection d'objets du quotidien**
- Check if your child knows the English name for them
- **Vérifiez si votre enfant connaît le nom anglais pour eux**

- Cover the objects and remove one
- **Couvrir les objets et en retirer un**
- Ask your child to guess what is missing
- **Demandez à votre enfant de deviner ce qui manque**



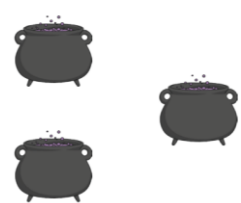
What's missing?

With flashcards



Pelmanism / Matching pairs

 www.britishcouncil.org/learnenglishkids	 LearnEnglish Kids red www.britishcouncil.org/learnenglishkids
 www.britishcouncil.org/learnenglishkids	 LearnEnglish Kids yellow www.britishcouncil.org/learnenglishkids
 www.britishcouncil.org/learnenglishkids	 LearnEnglish Kids blue www.britishcouncil.org/learnenglishkids
 www.britishcouncil.org/learnenglishkids	 LearnEnglish Kids green www.britishcouncil.org/learnenglishkids

		
1	2	3



“I spy with my little eye,
something (*colour,*
adjective).”

I spy something... white!

I spy something big and orange!

Find something...

- Ask your child to listen and find different objects around the house / **Demandez a votre enfant d'ecouter puis trouver des objets a la maison**

*Find something...
blue!*

*Find something...
small / scary / soft!*

- Encourage your child to ask you to find objects around the house / **Encouragez votre enfant de vous demander a chercher des objets a la maison**

- Choose an object (e.g. teddy bear) and ask your child what it is / **Choisissez un objet (un ours) et demandez a votre enfant le nom.**
- Ask your child to hide the object somewhere in the room / **Demandez a votre enfant de cacher l'objet dans la piece.**
- Your child then helps you to find the object by repeating the name (quietly = far away, loud = close to the object). / **Votre enfant vous aide a trouver l'objet en répétant le nom (doucement = loin de l'objet, plus fort = près de l'objet).**

- Realistic expectations / Attentes réalistes
- Never compare / Ne jamais comparer
- Support & encourage / Soutenir et encourager
- Don't worry about your English / Ne vous inquiétez pas de votre anglais
- Give praise / Faire l'éloge
- 10-20mins per day / 10-20mins par jour

- Useful games & activities for younger learners / **Jeux et activités utiles pour les jeunes apprenants**



The screenshot shows the 'Learn English Kids' website interface. At the top left is the British Council logo. At the top right is the text 'Learn English Kids' with a search icon. Below this is a navigation bar with eight buttons: 'Listen and watch' (house icon), 'Read and write' (book icon), 'Speak and spell' (abc icon), 'Grammar and vocabulary' (crown icon), 'Fun and games' (game controller icon), 'Print and make' (scissors and glue icon), and 'Parents' (parent and child icon). The main content area features a large illustration of a wizard in a blue robe and hat, holding a wand. To the left of the wizard, the text 'Abracadabra' is displayed, followed by the instruction: 'Practise parts of the body words with this song about a magic spell.' To the right of the wizard, there is a list of activities: 'Watch a video', 'Listen to a song' (highlighted with an orange background), 'Watch a video', 'Read a story', and 'Read a story'.

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Learn English Kids

Listen and watch

Read and write

Speak and spell

Grammar and vocabulary

Fun and games

Print and make

Parents

Abracadabra

Practise parts of the body words with this song about a magic spell.

Watch a video

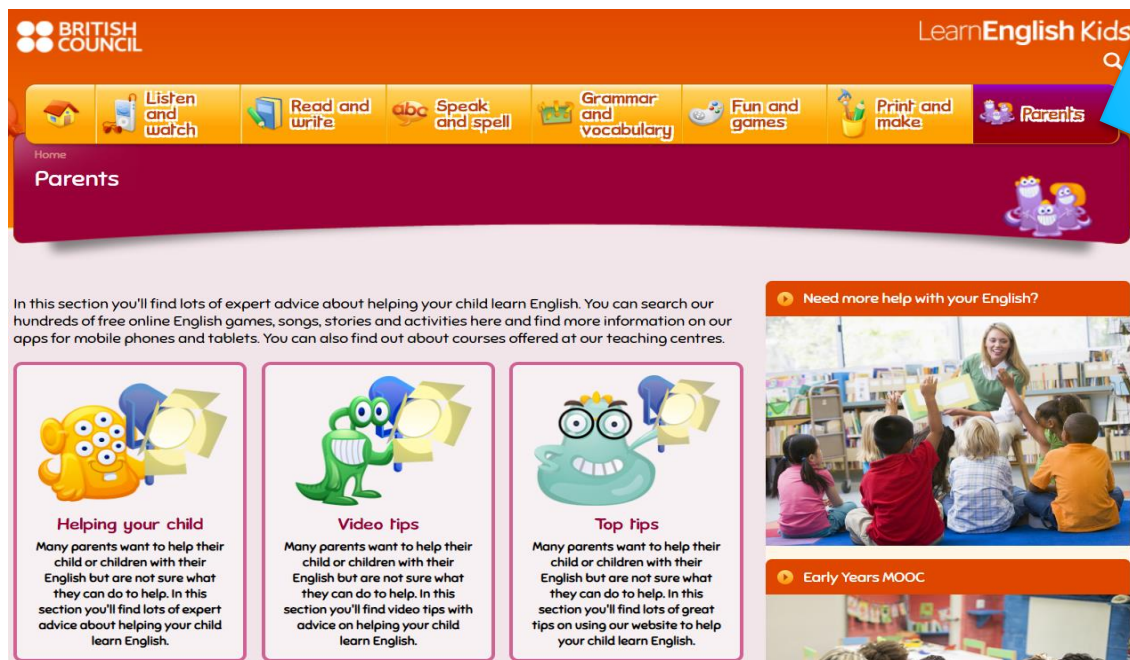
Listen to a song

Watch a video

Read a story

Read a story

Learn English Kids Parents Section



The screenshot shows the 'Learn English Kids' website's 'Parents' section. The top navigation bar includes links for 'Listen and watch', 'Read and write', 'Speak and spell', 'Grammar and vocabulary', 'Fun and games', 'Print and make', and 'Parents'. The 'Parents' section is highlighted with a large blue arrow. Below the navigation bar, there's a 'Parents' header with a cartoon character. The main content area includes a search bar, a 'Need more help with your English?' section with a photo of a teacher and students, and an 'Early Years MOOC' section. There are also three columns of tips: 'Helping your child', 'Video tips', and 'Top tips', each with a cartoon character and a brief description.

Help and Support

- ▶ Getting started for kids
- ▶ House rules for kids
- ▶ Find out about levels
- ▶ Getting started for parents
- ▶ House rules for parents and teachers
- ▶ Frequently asked questions

- Top tips
- Articles
- Advice
- Booklets
- Forums
- Flashcards
- Resources
- More websites

Keep English sessions short and varied



Don't try to do too much at once. For very young children limit sessions to 10-15 minutes until they become accustomed to it. You can then consider going up to 30-40 minutes as they get older but remember to include lots of variety in each session.



Thank you

Any questions?



**Learning through play
for 2-6 year olds**