

Course description: **Bilingual 7**

Approach to Bilingualism

Our Bilingual Section welcomes students from a wide range of backgrounds who speak English fluently. We aim to help our CE1 learners by:

- providing opportunities to practise and build on learners' oral English
- developing and extending their literacy (reading and writing) skills
- providing a window into the English-speaking world through literature and culture

To learn more about our approach to bilingualism, you can read our blog article on the subject [here](#).

Approach to Learning

At the British Council, we offer high-quality, effective English teaching to help learners build confidence, become better communicators and prepare for their future, in a safe and inclusive learning environment.

Our teachers are experts in supporting bilingual learners of all ages in their natural use of English. Collaborative activities like debates, projects and role plays are at the heart of our classes, and we draw upon a range of published resources and works of literature to ensure that learners are challenged and inspired. At the primary level, we aim to equip our learners with the skills to read and write independently.

Our syllabus is based upon the UK National Curriculum but adapted around our students' needs. Our courses also focus on the British Council core skills: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking.

Our objectives in Bilingual 7 relate to Year 2 in the UK National Curriculum.

Approach to Assessment

There are no exams, so assessment is continuous. Teachers monitor student work over the course of the year and may set checkpoint tasks for students to complete independently. We communicate with parents in our progress reports and our parent-teacher meetings.

Books

Please make sure you have all the books on the reading list [here](#) before classes begin.

Over the summer, we suggest you do as much reading as possible with your child. Some suggestions for age-appropriate books can be found in our summer reading list on [this page](#).

Learning Objectives

Writing

The writing process

Pupils will begin to write a **fiction** and **non-fiction texts**. These may include simple stories, instructions, letters and poetry. Over the year, they may begin to engage in **different aspects of the writing process** such as planning, drafting, revising, editing and publishing. They will focus on developing writing stamina.

Spelling

Pupils will revise key **phonics** and **spelling rules** and develop a series of **spelling skills** (e.g. checking spelling in a dictionary). They will continue to develop an understanding of **word structure** (e.g. apostrophes) and learn simple homophones and relevant **common exception words** by heart.

Vocabulary, Grammar and Punctuation

Students will consolidate their ability to use tenses accurately and consistently and to form different sentence types. Their language will become **more complex and cohesive**, e.g. using conjunctions to link sentences. They will learn to use familiar and new punctuation correctly (including commas for lists). Their **vocabulary** will become increasingly varied and rich as they study a range of topics.

Reading

Word Reading

Pupils will continue to build their **phonics knowledge and skills**, decoding words with increasing fluency. They will blend individual sounds to read whole words, including words of 2+ syllables, and read **common exception words**. Eventually, they will read common words more quickly and accurately. Where possible, they will read and reread books to build up their fluency and confidence.

Comprehension

Students will be exposed to a **range of texts**: fiction (e.g. fairy stories), poetry and non-fiction. They will **engage with texts in various ways**, e.g. retelling stories. In this way, they will develop **higher-order reading skills**. They will also develop **pleasure in reading** by listening to more complex texts.

Speaking and listening

Throughout our Primary Bilingual programme (Bilingual 6-10), students are encouraged to do the following at a level appropriate to their age group:

- speak fluently and automatically with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisation and debates
- participate actively in conversations, staying on topic and initiating and responding to comments
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- select and use appropriate registers for effective communication
- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge