

Early Years 3

Course objectives

Our Early Years classes welcome three, four and five-year-old students from across the Ile de France region. In Early Years 3, we aim to help students:

- learn English naturally through a variety of activities including structured play, stories, videos, songs, movement, arts and crafts.
- build their confidence in understanding and using English.
- develop their social and communication skills.
- begin the development of motor skills to aid completion of class tasks (such as holding pencils appropriately for colouring & drawing).

Approach to learning

At the British Council we offer high-quality, effective English teaching to help learners build confidence, become better communicators and prepare for their future all in a positive, safe and inclusive learning environment.

Our teachers will get to know your child through their observations and interactions with them and they will plan lessons to meet learners' needs, helping each learner to progress at their own pace. Each class also has a Teaching Assistant whose role is to ensure the safety and well-being of the children, as well as providing support for students and creating opportunities for communication.

For our Early Years courses, we use *Learning Time with Timmy*, a fun and effective English curriculum for children aged two to six, developed by British Council Early Years experts in collaboration with Academy Award®-winning Aardman animation studios. Lessons are based on the adventures of the characters in the animated TV show *Timmy Time*. Teachers also incorporate their own materials into lessons, making our classes as varied and interesting as possible for our learners.

Above all, we aim to make our classes a fun and engaging environment for our Early Years learners, foregrounding creativity, imagination and play to stimulate their development.

Assessment

Our teachers assess our Early Years learners informally throughout the year and their feedback is shared with parents during parent consultations and by way of the mid-year and end of year report.

	Topics	Vocabulary	Structures	Songs
Sept-Oct	At School Classroom routines Numbers 1-6 Colours & Emotions	- Hello Timmy! - Red, yellow, blue, orange, green - Happy, sad, grumpy, sleepy	- What's your name? My name is... - How are you? I'm happy! - What colour is it? - Stand up/ sit down, listen, let's clean up!	Hello song Clean up song Goodbye song I see something blue
Nov-Dec	Weather and Clothes The Weather Winter clothes	- Sunny, rainy, cloudy, snowy - Coat, hat, scarf, shoes, gloves	- How's the weather today? It's sunny! - Put on your coat	Weather Song Colours song Put on your coat
Jan-Feb	Food Food I like and don't like Healthy and unhealthy food	Apple, banana, cake, ice-cream, bread, eggs, grapes, watermelon	- I like - I don't like - Are you hungry? I am / I am not	Apples and Bananas Do you like broccoli ice-cream
Mar-Apr	Farm animals Mother and baby animals	- Sheep, cow, duck, goat, horse, chicken, pig, goose - Wool, eggs, milk, honey, hen, bee	- What animal is it? It's a ... - What does a bee make? Honey! - What colour is?	Baa baa black sheep 5 little ducks
May-Jun	Body parts and keeping clean Learn body parts How to clean yourself	- Eyes, nose, ears, face, arms, legs, teeth, body, hair, - Toothbrush, comb, toothpaste, soap, towel	- Wash your face - Brush your teeth - Comb your hair	One little finger This is the way

**The precise materials/activities/songs may vary with each teacher. Teachers may also add additional topics, vocabulary & structures depending on students' needs.*