

Early Years 4

Course objectives

Our Early Years classes welcome three, four and five-year-old students from across the Ile de France region. In Early Years 4, we aim to help students:

- learn English naturally through a variety of activities including structured play, stories, videos, songs, movement, arts and crafts.
- build confidence in understanding and using English.
- develop social and communication skills.
- further develop motor skills to aid completion of class tasks (such as cutting and gluing).

Approach to learning

At the British Council we offer high-quality, effective English teaching to help learners build confidence, become better communicators and prepare for their future all in a positive, safe and inclusive learning environment.

Our teachers will get to know your child through their observations and interactions with them and they will plan lessons to meet learners' needs, helping each learner to progress at their own pace. Each class also has a Teaching Assistant whose role is to ensure the safety and well-being of the children, as well as providing support for students and creating opportunities for communication.

For our Early Years courses, we use *Learning Time with Timmy*, a fun and effective English curriculum for children aged two to six, developed by British Council Early Years experts in collaboration with Academy Award®-winning Aardman animation studios. Lessons are based on the adventures of the characters in the animated TV show *Timmy Time*. Teachers also incorporate their own materials into lessons, making our classes as varied and interesting as possible for our learners.

Above all, we aim to make our classes a fun and engaging environment for our Early Years learners, foregrounding creativity, imagination and play to stimulate their development.

Assessment

Our teachers assess our Early Years learners informally throughout the year and their feedback is shared with parents during parent consultations and by way of the mid-year report.

	Theme	Vocabulary	Structures	Songs
Sept-Oct	At School Hello Timmy & Friends Colours Emotions	- Hello Timmy, Yabba, Paxton etc - Sad, happy, tired/sleepy, angry, excited - Farm animals - Magic, wand, magician	- What's your name? My name is ... - How are you? I'm.... - What age are you? I'm... - It's magic! Abracadabra! Look at that! Appear/Disappear!	Hello song Clean up song Goodbye song Animals on the farm
Nov-Dec	Toys Toys Numbers	- Ball, balloon, car, boat, train, teddy, rocket, lorry, doll - Numbers 1- 10	- My favourite toy is... - I like/ I don't like	Weather Song Numbers song Little Snowman
Jan-Feb	Winter and clothes Seasons Clothing Winter sports	- Snow, ice, cold, - Scarf, gloves, hat, coat, mittens, boots - Skiing, ice skating, snowboarding	- Put on your coat/scarf/gloves - Can I have a please?	Colours song Put on your boots What are you wearing today?
Mar-Apr	Pirates Sea animals	- Pirates, treasure, map, telescope, pirate hat. - Starfish, octopus, fish, crab, shark, jellyfish	- How many sea animals are there? There are... - Can you help me please? Thank you. - Can I/May I have ... please? Here you are.	Row your boat 5 little fishes
May-Jun	Transport Modes of transport Revision	- Car, bus, plane, truck, boat, shoes - Use of adjectives: big yellow bus, a bright red truck	- Can you...walk, drive, jump, hop? - May I/ Can I play/ read?	10 Little Airplanes We all go travelling by

**The materials/activities/songs used in class may vary depending on the teacher. They may add additional themes, vocabulary and structures to the program according to the needs of their students.*