

Topic: Making a News Report

Aims:

- To practise oral and aural skills linked to science
- To develop learners' confidence in speaking
- To produce the target science lexis
- To develop creative thinking
- To develop learning autonomy through peer assessment
- To develop learner's ability to collaborate

Age group: 15yrs - 17yrs old

Level: B1.2 – B2 Intermediate

Time: 90mins approximately

Materials and preparation:

1. Worksheets *Electricity and lightning: making a news report*. You need one copy per learner.
2. Role cards. You need one set for each group of five learners.
3. Peer assessment table. You need one copy per learner.
4. Link to film *Electricity and lightning workshop: making a news report*.

Introduction: In this lesson, learners prepare a journalist role play for a news report interview using role cards to support the language, structure and content. They then observe each other's groups and use the peer assessment table to give feedback.

Procedure:

Lead in Discussion 5mins	<ul style="list-style-type: none"> • Pairs. Ask learners to tell each other about a flying experience they might have had which didn't quite go to plan and when they felt frightened. • Ask learners to report back on their partner's stories and share it with the class.
Vocabulary Match the picture to the word 10mins	<ul style="list-style-type: none"> • Distribute the worksheet. Invite learners to read through the news story in order to contextualise their role play. • Learners match the roles to the pictures. Correct together.
Role play 40mins	<ul style="list-style-type: none"> • Distribute role cards. Learners decide on their roles in their groups, using the fact file to and role cards to for language and content support. • Monitor and help with language as needed.
Peer assessment 20mins	<ul style="list-style-type: none"> • Distribute the peer assessment table. Elicit descriptors for the empty boxes. • Explain that peer feedback should be sensitive. It is a useful tool to understand where their language needs are and what they need to focus on for development. Positive feedback is good for self-confidence.

10mins	<ul style="list-style-type: none">• Invite each group to present their role play to the class while the other groups use the table to assess and give feedback.• Invite the learners to make reflective and sensitive feedback.
Homework	<ul style="list-style-type: none">• Write a detailed newspaper article reporting on the incident, using some of the details from the journalist role play.