

Course description

B2 lycée (2 year course)

Course objectives¹

By the end of the course, learners will be better able to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Approach to learning

At the British Council we offer high quality, effective English teaching to help learners build confidence, become better communicators, and prepare for their future, all in a positive, safe and inclusive learning environment. We adopt a communicative approach based on language use in real situations and develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning hub.

For our lycée courses, we use **Upper Secondary Plus**, our exclusive and up-to-date course materials. Each year, your child will study five modules, each one focused on an engaging and contemporary theme and combining language work on grammar and vocabulary, all four skills of reading, writing, speaking and listening, and also “core skills”: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each module culminates in a final, real-world style project so that they can apply their language skills in a practical manner.

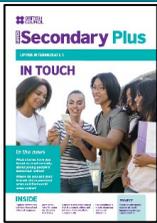
Approach to assessment

The British Council takes an “Assessment for Learning” approach, and uses continuous assessment rather than final exams. Throughout the year, teachers give oral and written feedback on classwork, homework and the module projects. Learners add this feedback, and any examples of work they are proud of, to their portfolio. A progress meeting with learners, parents and the teacher happens in December, and a progress report is sent to parents in April.

Learners are also encouraged to engage with self and peer assessment in lesson activities and projects. This helps students think about their learning and the progress they are making, and find out what they are good at and what they need to improve. At the end of each lesson, teachers help students review their learning and record their thoughts in their Language Learning Notebook.

¹ <https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale>
www.britishcouncil.fr

Course syllabus

		Language Aims	Language skills	Core skills	Final Project
Sept-Oct In Touch		<ul style="list-style-type: none"> Explore differences between formal and informal language. Write some rules for using social media effectively. Use conditionals to talk about real and unreal situations. 	•	•	•
Nov-Dec Coming of Age		<ul style="list-style-type: none"> Explore vocabulary for talking about democracy and other political systems. Listen and react to a debate about voting ages. Take part in a debate about compulsory voting. 	•	•	•
Jan-Feb The Connectedness of All Things		<ul style="list-style-type: none"> Learn and use vocabulary related to gadgets and technology. Share your views about complex technological issues. Learn how to deal with difficult questions effectively. 	•	•	•
Mar-Apr Under Pressure		<ul style="list-style-type: none"> Learn about and discuss the causes and symptoms of stress. Learn and use language for talking about physical and emotional health. Watch a documentary about stress and its effects on the body. 	•	•	•
May-Jun Breaking Cultural Barriers		<ul style="list-style-type: none"> Talk about music and how it can break down cultural barriers and challenge stereotypes. Explore different loanwords that have come into English from other languages. Learn how to talk about how things have developed and are changing. 	•	•	•

R = Reading, L = Listening, S = Speaking, W = Writing