

# **Course description**

# **Early Years 5**

## **Course objectives**

Our Early Years classes welcome three, four and five-year-old students from across the lle de France region. In Early Years 5, we aim to help students:

- learn English naturally through a variety of activities including structured play, stories, videos, songs, movement, arts and crafts.
- build confidence in understanding and using English.
- develop social and communication skills.
- further develop motor skills to support writing.
- begin developing an awareness of sounds associated with different letters of the alphabet.

### Approach to learning

At the British Council we offer high-quality, effective English teaching to help learners build confidence, become better communicators and prepare for their future all in a positive, safe and inclusive learning environment.

Our teachers will get to know your child through their observations and interactions with them and they will plan lessons to meet learners' needs, helping each learner to progress at their own pace. Each class also has a Teaching Assistant whose role is to ensure the safety and well-being of the children, as well as providing support for students and creating opportunities for communication.

For our Early Years courses, we use *Learning Time with Timmy*, a fun and effective English curriculum for children aged two to six, developed by British Council Early Years experts in collaboration with Academy Award®-winning Aardman animation studios. Lessons are based on the adventures of the characters in the animated TV show *Timmy Time*. Teachers also incorporate their own materials into lessons, making our classes as varied and interesting as possible for our learners.

Above all, we aim to make our classes a fun and engaging environment for our Early Years learners, foregrounding creativity, imagination and play to stimulate their development.

### Assessment

Our teachers assess our Early Years learners informally throughout the year and their feedback is shared with parents during parent consultations and by way of the mid-year report.

	Topics	Vocabulary	Structures	Songs
Sept-Oct	Hello Timmy & friends Thinking of Others Emotions Body parts	<ul> <li>Names of Timmy's friends (It's Yabba, Paxton etc)</li> <li>Happy, sad, angry, scared, sleepy</li> <li>Ears, eyes, nose, mouth, head, shoulders, knees, toes, foot, feet</li> </ul>	<ul> <li>What's your name? Who's this?</li> <li>How does Timmy feel?</li> <li>I can see I can hear</li> <li>Simon Says</li> </ul>	Hello/ Goodbye song Clean up song Head, Shoulders, Knees & Toes
Nov-Dec	The Weather Colours Numbers Adventures Together	<ul> <li>Sunny, cloudy, rainy, snowy, rainbow, thunder</li> <li>Primary &amp; secondary colours, brown, white, black, purple, numbers 1-20</li> <li>Lion, tiger, giraffe, monkey, elephant, frog, toucan</li> <li>Big, small, scary, cute</li> </ul>	<ul> <li>How's the weather today? It's</li> <li>Red and blue makes purple!</li> <li>What is it? I can see a lion!</li> <li>The lion is big and scary!</li> </ul>	Weather Song Colours song Walking in the Jungle song
Jan-Feb	Let's Play & Make Art Shapes (puppets) Dancing & Riding	<ul> <li>Circle, square, triangle, rectangle, diamond, heart, star</li> <li>Paper plane, sock, puppet, dragon, caterpillar</li> <li>Car, bus, truck, tricycle, scooter, helmet</li> </ul>	<ul> <li>What shape is it?</li> <li>Here's my puppet, it's a dragon!</li> <li>It's small. It's got big ears.</li> <li>I can/can't ride a scooter.</li> <li>Go forwards/right/left</li> </ul>	10 Little Aeroplanes Shapes song
Mar-Apr	Ball Games Healthy Habits Spring time	<ul> <li>Tennis, basketball, football</li> <li>Picnic basket, apple, orange, banana, pear, sandwich, watermelon</li> <li>Bees, flowers, butterflies, birds, frogs</li> </ul>	<ul> <li>Let's play football!</li> <li>Kick, pass, bounce the ball.</li> <li>Would you like some?</li> <li>Can I have please?</li> </ul>	Food song Spring song
May-Jun	Castles & Dragons Monsters & Aliens Review	<ul> <li>Dragon, dinosaur &amp; animals review</li> <li>Body parts review + claws, tail, horns</li> <li>Space, moon, rocket, planet, spaceship, flag</li> </ul>	<ul> <li>This is my pet dragon. A dragon roars!</li> <li>My alien's got 6 eyes, 4 legs etc</li> </ul>	Twinkle twinkle little star Zoom zoom We're Going to the Moon

\*The precise materials/activities/songs may vary with each teacher. Teachers may also add additional topics, vocabulary & structures depending on students' needs.

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