

## **Course description**

# **Early Years 4**

### **Course objectives**

Our Early Years classes welcome three, four and five-year-old students from across the lle de France region. In Early Years 4, we aim to help students:

- learn English naturally through a variety of activities including structured play, stories, videos, songs, movement, arts and crafts.
- build confidence in understanding and using English.
- develop social and communication skills.
- further develop motor skills to aid completion of class tasks (such as cutting and gluing).

### Approach to learning

At the British Council we offer high-quality, effective English teaching to help learners build confidence, become better communicators and prepare for their future all in a positive, safe and inclusive learning environment.

Our teachers will get to know your child through their observations and interactions with them and they will plan lessons to meet learners' needs, helping each learner to progress at their own pace. Each class also has a Teaching Assistant whose role is to ensure the safety and well-being of the children, as well as providing support for students and creating opportunities for communication.

For our Early Years courses, we use *Learning Time with Timmy*, a fun and effective English curriculum for children aged two to six, developed by British Council Early Years experts in collaboration with Academy Award®-winning Aardman animation studios. Lessons are based on the adventures of the characters in the animated TV show *Timmy Time*. Teachers also incorporate their own materials into lessons, making our classes as varied and interesting as possible for our learners.

Above all, we aim to make our classes a fun and engaging environment for our Early Years learners, foregrounding creativity, imagination and play to stimulate their development.

#### Assessment

Our teachers assess our Early Years learners informally throughout the year and their feedback is shared with parents during parent consultations and by way of the mid-year report.

	Topics	Vocabulary	Structures	Songs
Sept-Oct	Hello Timmy & Friends Making Things Let's Do Magic	<ul> <li>Hello Timmy, Yabba, Paxton etc</li> <li>Cookie, butter, sugar, flour, milk, icing</li> <li>Circle, square, triangle, rectangle</li> <li>Magic, wand, magician</li> </ul>	<ul> <li>What's your name? My name is</li> <li>What shape is your cookie? Put in the milk</li> <li>It's magic! Abracadabra! Look at that! Appear/Disappear!</li> </ul>	Hello song Clean up song Goodbye song
Nov-Dec	Numbers Discovering Animals Discovering Nature	<ul> <li>Numbers 1-10</li> <li>Spider, bat, monkey, elephant, lion, giraffe, snake, tail, wings, mane</li> <li>The sea, fish, pirate, treasure, map, flag, hat</li> </ul>	<ul> <li>Look it's a spider! I can see a monkey!</li> <li>Where's the treasure? Here it is! Look at the map. I'm a pirate!</li> </ul>	Weather Song Numbers song Row Your Boat
Jan-Feb	Colours Making, Creating & Playing Tidying Up	<ul> <li>Primary &amp; Secondary colours</li> <li>Truck, go kart, steering wheel, pedals</li> <li>Tidy / messy, broken, careful</li> </ul>	<ul> <li>Oh no, the truck is broken! Be careful!</li> <li>Can I have a please?</li> <li>Timmy's made a mess. Tidy up Timmy!</li> </ul>	Colours song I'm a Little Go Kart
Mar-Apr	Playing Outside Everyone's a Winner! Spring time	<ul> <li>Bicycle, tricycle, scooter, go kart, bell, horn, beep beep.</li> <li>Run hop, jump, walk, skip.</li> <li>Ready, steady, go! Egg and spoon, sack, three-legged race</li> </ul>	<ul> <li>How many wheels are there? It's got wheels / it's got small wheels</li> <li>Can you help me please? Thank you.</li> <li>Can I have please? Here you are.</li> </ul>	The Wheels on the Bus Driving in my Car
May-Jun	Let's Help Our Friends Everyone is Good at Something Review	<ul> <li>Microphone, star, top hat, broom</li> <li>Let's dance! Sway, side to side, Hawaiian/rap/country music, garland</li> </ul>	<ul> <li>What's Timmy doing? Timmy's helping Yabba. Can you help me please?</li> <li>Timmy's a star! Yabba's good at dancing! What are you good at?</li> <li>I like / don't like music.</li> </ul>	The More We Get Together song The Hokey Cokey

\*The precise materials/activities/songs may vary with each teacher. Teachers may also add additional topics, vocabulary & structures depending on students' needs.