

Course description

Primary 1.1

Course objectives

By the end of the course, learners will be better able to

- be more motivated and confident in understanding and using English
- understand and use vocabulary in short conversations on familiar topics
- take part in games and activities in English
- read and understand sentences with familiar vocabulary
- write simple sentences in English.

Approach to learning

At the British Council we offer high quality, effective English teaching to help learners build confidence, become better communicators, and prepare for their future, all in a positive, safe and inclusive learning environment. We adopt a communicative approach based on language use in real situations and develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning hub.

For our primary courses, we use **Primary Plus**, our exclusive and up-to-date course materials. Our pedagogy is based on three interrelated principles, effective English teaching and learning, a positive learning environment and developing core skills. Each year, your child will study five modules, each one focused on an engaging theme and combining language work on grammar and vocabulary, all four skills of reading, writing, speaking and listening, and also the “core skills”: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each lesson the children work on smaller outcome tasks which culminate in a final, real-world style project so that they can apply their language skills in a practical manner.

Approach to assessment

The British Council uses continuous assessment rather than final exams. Throughout the year, teachers give oral and written feedback on classwork, homework and the module projects. Learners add this feedback, and examples of work, to their portfolio. A progress meeting with learners, parents and the teacher happens in December, and a progress report is sent to parents in April.

Learners are also encouraged to engage with self and peer assessment in lesson activities and projects. This helps students think about their learning and the progress they are making, find out what they are good at and what they need to improve. At the end of each lesson, teachers help students review their learning and record their thoughts in their Language Learning Notebook

Course syllabus 2021/2022

	Topic	Language	Tasks and Final Project
Sept-Oct	Say hello	Greetings and personal questions Numbers 1–12 Activities Places at school	Task 1: Make a name card. Task 2: What do you like doing? Draw and say/write. Task 3: Draw a new friend for the animals. Say its name. Task 4: Make a poster to show how we can help new classmates. Project: Make a friendship chain and describe your friends.
Nov-Dec	My home	Adjectives to describe homes Areas of the home Activities at home Furniture and items at home	Task 1: Draw and write/talk about your home. Task 2: Talk about what you do at home. Task 3: Draw a pet at home. Say what it does. Task 4: Make a list of what there is in your home. Project: Draw, write/talk about a dream home.
Jan-Feb	Ready, steady...	Sports equipment, clothes and actions <i>I have...</i> <i>I wear...</i> <i>I can / cannot...</i>	Task 1: What is your favourite sport? Draw and say / write and draw. Task 2: Say/Write what actions you do for a sport that you like. Task 3: Design a new team sport for the sheep to play. Task 4: Design and label / write about your own sports clothes. Project: Plan an exercise routine.
Mar-Apr	The weather	Kinds of weather Activities in different weather Weather clothes and equipment Seasons	Task 1: Make a weather report. Present it. Task 2: What weather do you like? Draw and write. Task 3: What activities can we do in hot and sunny weather? Say. Task 4: What do you wear in different weather? Draw and write. Project: Make a weather mobile.
May-Jun	My day	Daily activities Times Parts of the day	Task 1: What do you do in the morning? Draw and write. Task 2: Create a new verse for the song about what you do. Task 3: Draw and write a daily routine for the sheep. Task 4: Find out what time your classmates do different activities. Project: Make an activity wheel with daily activities.