

Course description

Primary 1.2

Course objectives

By the end of the course, learners will be better able to

- be more motivated and confident in understanding and using English
- understand and use familiar vocabulary in short conversations on familiar topics
- use English to interact with teacher and classmates to play games and do classroom activities
- read and understand simple sentences
- write short simple sentences on familiar themes.

Approach to learning

At the British Council we offer high quality, effective English teaching to help learners build confidence, become better communicators, and prepare for their future, all in a positive, safe and inclusive learning environment. We adopt a communicative approach based on language use in real situations and develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning hub.

For our primary courses, we use **Primary Plus**, our exclusive and up-to-date course materials. Our pedagogy is based on three interrelated principles, effective English teaching and learning, a positive learning environment and developing core skills. Each year, your child will study five modules, each one focused on an engaging theme and combining language work on grammar and vocabulary, all four skills of reading, writing, speaking and listening, and also the “core skills”: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each lesson the children work on smaller outcome tasks which culminate in a final, real-world style project so that they can apply their language skills in a practical manner.

Approach to assessment

The British Council uses continuous assessment rather than final exams. Throughout the year, teachers give oral and written feedback on classwork, homework and the module projects. Learners add this feedback, and examples of work, to their portfolio. A progress meeting with learners, parents and the teacher happens in December, and a progress report is sent to parents in April.

Learners are also encouraged to engage with self and peer assessment in lesson activities and projects. This helps students think about their learning and the progress they are making, find out what they are good at and what they need to improve. At the end of each lesson, teachers help students review their learning and record their thoughts in their Language Learning Notebook

	Topic	Language	Tasks and Final Project
Sept-Oct	Family time	Family members vocabulary Adjectives to describe people <i>I've got... He's got...</i> <i>We like... She likes...</i>	Task 1: Draw your family. Say who is in your family. Task 2: What do you and your family like doing? Draw and say/write. Task 3: Draw and write/talk about an animal family. Task 4: Draw someone in your family. Write/Talk about him/her. Project: Make and present a model of a family.
Nov-Dec	Around town	Places around town Prepositions of place Directions <i>It has / hasn't got...</i>	Task 1: Draw a place that you like. Say/Write where it is. Task 2: What is your favourite place? What do you do there? Say. Task 3: Draw a farm. Describe it to your classmates for them to draw. Task 4: Draw a comic strip about losing and finding something. Project: Make your own town. Draw the places and yourself.
Jan-Feb	Yummy	Food and drinks vocabulary Meals of the day Asking and answering questions about likes	Task 1: Draw and write/talk about what you like and do not like. Task 2: Design and talk about a special breakfast. Task 3: Design a menu for the farmer and his friend. Task 4: Act out a story. Project: Create and present a lunchbox.
Mar-Apr	On the farm	Farm animals Parts of animals Animal actions Baby farm animals Places on the farm	Task 1: Draw and write about your favourite farm animal. Task 2: Describe a farm scene for your classmates to draw. Task 3: Make an animal out of recycled materials. Talk about it. Task 4: Draw a new animal for Sunny Farm. Describe it. Project: Make a home for a farm animal.
May-Jun	Party time	Party items, games and activities Language of invitations Telling the time Months of the year	Task 1: Think of a present for a classmate. Say what it is. Task 2: Draw a party scene. Label it and say what is happening. Task 3: Design a party game for the animals to play. Draw and say. Task 4: Make a birthday card for Sally. Project: Make an invitation for a birthday party.