

Course description

Primary 2

Course objectives

By the end of the course, learners will be better able to

- be more motivated and confident in understanding and using English
- understand and use familiar vocabulary in short conversations on different topics
- use English to interact with teacher and classmates to play games and do classroom activities
- read and understand simple texts and instructions
- write short simple sentences or texts on familiar themes

Approach to learning

At the British Council we offer high quality, effective English teaching to help learners build confidence, become better communicators, and prepare for their future, all in a positive, safe and inclusive learning environment. We adopt a communicative approach based on language use in real situations and develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning hub.

For our primary courses, we use **Primary Plus**, our exclusive and up-to-date course materials. Our pedagogy is based on three interrelated principles, effective English teaching and learning, a positive learning environment and developing core skills. Each year, your child will study five modules, each one focused on an engaging theme and combining language work on grammar and vocabulary, all four skills of reading, writing, speaking and listening, and also the “core skills”: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each lesson the children work on smaller outcome tasks which culminate in a final, real-world style project so that they can apply their language skills in a practical manner.

Approach to assessment

The British Council uses continuous assessment rather than final exams. Throughout the year, teachers give oral and written feedback on classwork, homework and the module projects. Learners add this feedback, and examples of work, to their portfolio. A progress meeting with learners, parents and the teacher happens in December, and a progress report is sent to parents in April.

Learners are also encouraged to engage with self and peer assessment in lesson activities and projects. This helps students think about their learning and the progress they are making, find out what they are good at and what they need to improve. At the end of each lesson, teachers help students review their learning and record their thoughts in their Language Learning Notebook

Course syllabus 2021/2022

	Topic	Language	Tasks and Final Project
Sept-Oct	My room	Bedroom items vocabulary Prepositions of place Adjectives to describe bedrooms <i>There is / there are</i>	Task 1: Draw and describe your bedroom. Task 2: Play a guessing game with the items and furniture in the bedroom. Task 3: Design a new classroom for your class. Task 4: Write about what you do in your bedroom. Project: Design and talk about a dream bedroom.
Nov-Dec	At school	School subjects vocabulary Adjectives to describe subjects Telling the time <i>I like / I don't like</i>	Task 1: What is your favourite subject. Draw and write. Task 2: What activities do you like doing at school? Make a list. Task 3: Write a new rule for your English class! Tell your classmates. Task 4: Interview your classmates about their schools. Project: Make a comic strip about a day at school
Jan-Feb	Go wild!	Wild animals and actions vocabulary Parts of animals Habitats	Task 1: Draw and write about your favourite animal. Task 2: Draw a fantastic animal and tell your classmates what it can do. Task 3: Create a poster for another fantastic new animal at the farm. Task 4: Create a fact file for an endangered animal. Tell your classmates about it. Project: Make a poster about an endangered animal.
Mar-Apr	Busy me	Free-time activities and clubs Days of the week Places for activities Prepositions for time	Task 1: Draw and write about an activity that you do. Task 2: Create a poster for a club. Task 3: Talk about a new activity that you want to try. Task 4: Write about your favourite day of the week. Project: Make a weekly reminder diary and talk about what is in it.
May-Jun	What do you do?	Jobs and job tasks vocabulary Places of work Adjectives to describe jobs	Task 1: Imagine that you do a job for a day. Draw and write. Task 2: Ask your classmates about their dream jobs. Task 3: Make a list of tasks that Bitzer does on the farm. Task 4: Write about a family member's job. Project: Make and present a poster about jobs that you want to try.