

Course description

Primary 4

Course objectives

By the end of the course, learners will be better able to

- be more motivated and confident in understanding and using English
- understand and use a range of vocabulary in short conversations on different topics
- understand talks on familiar topics
- read and understand a range of short texts
- write short texts on a range of themes

Approach to learning

At the British Council we offer high quality, effective English teaching to help learners build confidence, become better communicators, and prepare for their future, all in a positive, safe and inclusive learning environment. We adopt a communicative approach based on language use in real situations and develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning hub.

For our primary courses, we use **Primary Plus**, our exclusive and up-to-date course materials. Our pedagogy is based on three interrelated principles, effective English teaching and learning, a positive learning environment and developing core skills. Each year, your child will study five modules, each one focused on an engaging theme and combining language work on grammar and vocabulary, all four skills of reading, writing, speaking and listening, and also the “core skills”: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each lesson the children work on smaller outcome tasks which culminate in a final, real-world style project so that they can apply their language skills in a practical manner.

Approach to assessment

The British Council uses continuous assessment rather than final exams. Throughout the year, teachers give oral and written feedback on classwork, homework and the module projects. Learners add this feedback, and examples of work, to their portfolio. A progress meeting with learners, parents and the teacher happens in December, and a progress report is sent to parents in April.

Learners are also encouraged to engage with self and peer assessment in lesson activities and projects. This helps students think about their learning and the progress they are making, find out what they are good at and what they need to improve. At the end of each lesson, teachers help students review their learning and record their thoughts in their Language Learning Notebook

Course syllabus 2021/2022

	Topic	Language	Tasks and Final Project
Sept-Oct	Into space!	Space vocabulary Defining relative clauses We could + bare infinitive Routines and jobs vocabulary	Task 1: Do some research to find out more about space and write sentences for a quiz. Task 2: Do some research about a planet. Task 3: Imagine the aliens take you to their planet. What's it like? Write a description. Task 4: Imagine you are on the space station and you are going on a spacewalk. Project: Design a landing device to land on Mars.
Nov-Dec	Our future world	Compound nouns Will / won't May / might Imperatives	Task 1: Draw pictures of your favourite ideas and present them to the class. Task 2: Draw a map of your neighbourhood. Then take your classmates on a tour. Task 3: Create and present a gadget for helping other people. Task 4: Choose a year in the future and write a letter to your future self. Project: Design a new city with solutions to several problems.
Jan-Feb	Let's be creative!	Art vocabulary Prepositions and prepositional phrases Passive structures Language for describing feelings	Task 1: Describe a picture for your classmate to draw. Then listen and draw. Task 2: Research a work of art you like and tell your classmates about it. Task 3: Find out how to create different styles of art using online tools. Make a new work of art. Task 4: Make notes about a work of art. Project: Plan an exhibition to show what an art gallery offers.
Mar-Apr	Solve it!	Story adjectives Past continuous versus past simple: Crime vocabulary Language of news articles	Task 1: Make a news story about a strange event. Task 2: Work with your classmates to create a role play about solving a mystery. Task 3: Create a story mountain. Compare your ideas with your classmates'. Task 4: Read a story about a mysterious event and write a news story about it. Project: Create a front-page article about something strange that happened.
May-Jun	Inspiring lives	Language to talk about inspiring people Past simple vs present perfect	Task 1: Think of a person who inspires you and write a short description about him or her. Task 2: Interview a classmate to find out about his or her life. Task 3: Write a description of a memorable moment from your life so far. Task 4: It's 2090! Complete a timeline of your life. Project: Produce a documentary on the greatest inspirational figure of all time.