

Course description

Primary 5

Course objectives

By the end of the course, learners will be better able to

- be more motivated and confident in understanding and using English
- understand and use a range of vocabulary in conversations on different topics
- understand talks on a range of topics
- read and understand a range of long and short texts
- write texts on a range of themes

Approach to learning

At the British Council we offer high quality, effective English teaching to help learners build confidence, become better communicators, and prepare for their future, all in a positive, safe and inclusive learning environment. We adopt a communicative approach based on language use in real situations and develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning hub.

For our primary courses, we use **Primary Plus**, our exclusive and up-to-date course materials. Our pedagogy is based on three interrelated principles, effective English teaching and learning, a positive learning environment and developing core skills. Each year, your child will study five modules, each one focused on an engaging theme and combining language work on grammar and vocabulary, all four skills of reading, writing, speaking and listening, and also the “core skills”: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each lesson the children work on smaller outcome tasks which culminate in a final, real-world style project so that they can apply their language skills in a practical manner.

Approach to assessment

The British Council uses continuous assessment rather than final exams. Throughout the year, teachers give oral and written feedback on classwork, homework and the module projects. Learners add this feedback, and examples of work, to their portfolio. A progress meeting with learners, parents and the teacher happens in December, and a progress report is sent to parents in April.

Learners are also encouraged to engage with self and peer assessment in lesson activities and projects. This helps students think about their learning and the progress they are making, find out what they are good at and what they need to improve. At the end of each lesson, teachers help students review their learning and record their thoughts in their Language Learning Notebook

Course syllabus 2021/2022

	Topic	Language	Tasks and Final Project
Sept-Oct	Amazing world	Geographical features vocabulary Making and responding to suggestions Features of national parks Animals and wildlife vocabulary	Task 1: Present a plan for a documentary about an amazing place. Task 2: Role-play a guide talking to a visitor at a national park. Task 3: Choose the best photo for a competition and give reasons for your choice. Task 4: Write a reply to the email from Lahcen in Morocco. Project: Make a photo essay to document nature in your community.
Nov-Dec	Media world	Online actions and habits vocabulary Frequency expressions Verb + noun collocations Reported speech Technology vocabulary	Task 1: Do a survey of your classmates' online habits. Task 2: Discuss and debate the pros and cons of rules for using technology at home. Task 3: Do a role play where a shop assistant advises the farmer on apps to download. Task 4: Write a review of an app that you've used recently. Project: Do a presentation to persuade the school headteacher not to ban mobile phones.
Jan-Feb	Great inventions	Materials vocabulary Inventions vocabulary Passive voice Language to talk about vision	Task 1: Find out about the history of a useful classroom object. Task 2: Hold a class debate to decide on the best invention to go on an exhibition poster. Task 3: Invent a pair of glasses that has a special feature. Task 4: Pitch an idea for a new invention as part of your science club's 'invention convention'. Project: Write instructions for how to make a water clock, for a webpage.
Mar-Apr	Imagine if...	Adverbs of manner Zero conditionals Language for storytelling Video games vocabulary	Task 1: Invent some dangerous and exciting situations for a secret agent. Task 2: Plan a story using a story arc and act out some scenes from your story. Task 3: Design a team of game characters that work together. Task 4: Write the second chapter of The Last Flight of Planet 05X. Project: Develop and write a gamebook story to pitch to game producers.
May-Jun	The environment	Environmental problems vocabulary First conditionals Language of newspaper articles	Task 1: Make suggestions about how to be more environmentally friendly. Task 2: Plan a plastic-free day at school. Persuade your class that it's possible to use less plastic. Task 3: Plan a community clean-up project to help keep your local park clean. Task 4: Write an article for a local newspaper about a green initiative. Project: Write a speech about your environmental concerns to give to the United Nations.