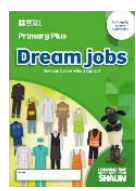
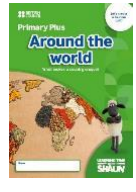


Primary English Level P4 CM – Course Description: Odd Years (2026-27) (2028-29)

Title & Theme		Learning aims	Tasks and Project	Language focus
Sep - Oct Dream jobs		To understand different types of jobs Talk about different jobs. Choose a dream job. Learning how to work 'smarter'. Talk about jobs of people I know do.	1. Write an advert for a job. 2. Complete a job quiz for best job for you. 3. Interview classmate for role farm helper. 4. Interview someone about their job. Project: Write application letter for superhero.	Jobs: actor, computer programmer, engineer, mechanic, musician, pilot, tour guide, etc Gerunds: She likes acting a lot. / He doesn't enjoy working so late. / She loves to do her job. Obligation with have to & don't have to: You have to fly a plane. / You don't have to wear....
			Progress report 1 – sent by email (Dec)	
Nov - Dec Around the world		To understand special features of a country Talk about countries & continents. Learning about visits somewhere new. Help tourists English-speaking country. Learn how to find out about a country.	1. Play Two truths and a lie about a country. 2. Ask classmates about visiting new place. 3. Make an English phrase book for tourists. 4. Create a presentation on another country. Project: Create & pitch quiz for tour website.	Countries: Argentina, Brazil, Canada, Egypt, Germany, Greece, India, Japan, South Africa, USA Nationalities: American, Argentinian, Brazilian, Canadian, Egyptian, German, Greek, Indian, Japanese, South African Wh - questions: What is the name of India's film industry? / How many reefs and islands...?
			Parent Teacher meetings online (Feb)	
Jan - Feb Fantastic stories		To understand features of a story Describe a scene from a story. Learn how to retell a story. Learn how to perform in a play. Talk about turning a story into a script.	1. Describe a scene from a well-known story. 2. Retell the story of The Prince. 3. Plan a play and perform it for the class. 4. Create a new script for Stone Soup. Project: Perform a traditional tale.	Story vocabulary: castle, forest, horse, key, king, knight, lake, map, queen, snake, treasure, wolf Adverbs of time and manner: 'What's the matter?' asked the queen impatiently. / Suddenly, the princess heard a noise outside her bedroom window.
			Recommended levels – Re-registration (April)	
Mar - Apr Let's be creative!		To understand different art forms Describe different works of art. Learn about what inspires works of art. Talk about different styles of art. Give opinions on works of art.	1. Describe picture to a classmate. 2. Tell your classmates about work of art. 3. Create different art styles with online tools. 4. Write a comment for a gallery webpage. Project: Present an art exhibition.	Types of art: abstract painting, drawing, graffiti, installation, landscape, photograph, portrait, sculpture, statue Prepositions of location: There's a castle in the background with three towers. / Next to the mountain, there's a lake. / On the left we can see a man sitting under a tree.
			Progress Report 2 – sent by email (June)	
May - Jun Super science		To understand how scientists work Talk about scientific experiments. Learn how to do scientific experiments. Talk about safety doing experiments. Record experiments results.	1. Talk about a science experiment. 2. Give instructions to a classmate. 3. Create a guide to help people stay safe. 4. Write a report about a science experiment. Project: Conduct a volcano experiment.	Science actions: add, compare, fill, measure, mix, observe, pour, record, squeeze Subordinate clauses with when and if: When you add the soap to the milk, the colours start to move. If you mix baking soda and vinegar, you get foam.

Primary English Level P4 CM – Course Description: Even Years (2025-26) (2027-28)

Title & Theme		Learning aims	Tasks and Project	Language focus
Sep - Oct	 Toys for the planet	To understand the impact of recycling. To learn words to describe toys. To talk about what makes toys popular. To talk about how to use less energy. To read and write adverts.	1. Talk about your favourite toy of all time. 2. Design and carry out a questionnaire. 3. Design a toy for Shaun and his friends. 4. Choose a toy to make an advert for it. Project: Design and present a range of eco-friendly toys.	Materials: cardboard, cloth, metal, paper, plastic, plastic bottle, rubber, wood, wool, etc Passive verb forms: My dollhouse is made of wood. It was given to me on my first birthday.
Nov - Dec	 Into space	To understand the solar system. To learn words to describe space. To talk about different planets. To talk about aliens & life on another planet. To read and write a diary entry.	1. Do some research & make a quiz. 2. Research data about a planet. 3. Write a description of alien planet. 4. Write a diary entry about a spacewalk. Project: Design & present a landing device for Mars. Progress report 1 – sent by email (Dec)	Space travel: astronaut, planet, rings, rocket, spaceship, star, Earth, the Moon, the Sun Defining relative clauses with that, who and which: This is the planet that has the biggest rings. She was the first woman who travelled into space. This is an object which helps you travel into space.
Jan - Feb	 Our future world	To talk about how future might look. To talk about life in the future. To talk what we need in our cities. To talk about new technologies. To make predictions about the future.	1. Discuss what life will be like in the future. 2. Draw a map of your neighbourhood. 3. Invent gadget to improve people's lives. 4. Write a letter to your future self. Project: Design and present a new city or an improved version of your own city. Parent Teacher meetings online (Feb)	Features of future cities: driverless cars, eco-friendly transport, hi-tech clothes, jet packs, rocket-powered bikes, sky trains, teleportation machines, underground houses, virtual teachers Modal verbs for making predictions: There won't be room for everyone to live above ground. I think we'll be able to pay for ...
Mar - Apr	 Solve it!	To understand features of mystery story. To write good headlines. To find out info to solve a mystery. To plan and develop a story. To write a news article.	1. Make up a strange news story. 2. Create role play about solving a mystery. 3. Create a story mountain for a film. 4. Read mystery & write news story about it. Project: Write a news article about a strange event. Recommended levels – Re-registration (April)	Adjectives: ancient, famous, lucky, mysterious, strange, surprising, unexplained, unusual Simple present tense for headlines: Girl finds unexplained patterns in field. Past continuous tense with when and while: Jenny Baxter discovered the crop circle while she was walking her dog.
May - Jun	 Inspiring lives	To understand the importance of positive role models. To describe an inspiring life. To ask about other people's lives. To describe my childhood memories. To write an autobiography.	1. Write a short description of inspiring ppl. 2. Interview a classmate about his/her life. 3. Write description of memorable moment. 4. Write a biography about your life. Project: Create and present storyboard for a documentary on an inspirational figure. Progress Report 2 – sent by email (June)	Verbs for aspirations: build, design, discover, invent, learn, protect, study, win, etc Past simple tense with dates: She discovered radiation in 1898. Present perfect tense: He has invented a new system to clean the ocean. Present perfect tense with just, for, since: She has inspired children since she started.

Course Objectives

By the end of the year, learners will:

- Be more motivated, more confident, and better able to understand and use English
- Be able to understand and use a range of vocabulary in short conversations on various topics
- Understand spoken language on familiar topics
- Read and understand a variety of short texts
- Write simple texts on a range of subjects.

Learning Approach

At the British Council, we provide high-quality, effective teaching designed to build learners' confidence, help them communicate better in English, and prepare for the future—all within a positive, safe, and inclusive environment. We use a communicative approach based on using language in real-life situations. This helps develop both fluency and accuracy in written and spoken English through a wide variety of classroom activities, supported by online learning exercises available on our learning platform.

For our primary courses, we use Primary English, our exclusive and modern teaching material. Each year, your child will study five modules, each based on an interesting and contemporary theme. These modules allow learners to study grammar and vocabulary, the four language skills (speaking, listening, reading, and writing), as well as core skills: digital literacy, communication and collaboration, creativity and imagination, personal development, citizenship, and critical thinking. Each module ends with a final project based on a real-life and authentic theme, giving your child the opportunity to apply their language skills in a practical way.

Assessment Approach

The British Council uses the 'Assessment for Learning' approach, which supports continuous assessment rather than summative assessment (exams). Throughout the year, teachers provide oral and written feedback on classwork, homework, and module projects. Learners add this feedback, along with any work they are proud of, to their personal portfolio. A meeting between the parents and teacher takes place online in February to discuss the child's progress, and progress reports are sent to parents in December and June.

Learners are also encouraged to take part in self-assessment and peer assessment during class activities and projects. This helps students reflect on their learning and the progress they are making, and to identify what they do well and what they need to improve. At the end of each lesson, teachers help students review their learning and write their reflections in their Language Learning Notebook.

In this level, you will:

- develop core skills in collaboration and communication, creativity and imagination, digital literacy, critical thinking and problem solving, and citizenship.
- watch *Shaun the Sheep* animations in each magazine.
- read texts including autobiographies, adverts, comments on a website, a science report, a fairy tale, a script, and a diary entry.
- listen to audio passages including interviews, fairy tales, presentations, documentaries, instructions, and a museum guide.
- listen to and sing/recite songs and poems.