




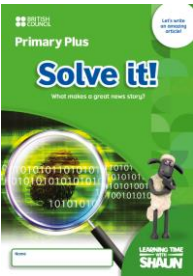

Primary Plus Level 4 - Student Syllabus

In this level, you will:

- develop core skills in collaboration and communication, creativity and imagination, digital literacy, critical thinking and problem solving, and citizenship.
- watch *Shaun the Sheep* animations in each magazine.
- read texts including autobiographies, adverts, comments on a website, a science report, a fairy tale, a script, and a diary entry.
- listen to audio passages including interviews, fairy tales, presentations, documentaries, instructions, and a museum guide.
- listen to and sing/recite songs and poems.

Title & Theme	Learning aims	Tasks and Project	Language focus
<p>1. Toys for the planet</p> <p>To understand the impact of recycling</p> 	<p>I'm learning words to describe toys.</p> <p>I'm learning what makes toys popular.</p> <p>I'm learning how to use less energy.</p> <p>I'm learning to read and write adverts.</p>	<ol style="list-style-type: none"> 1. Think about your favourite toy of all time and prepare to talk about it. 2. Design and carry out a questionnaire on the most popular toys for your age group. 3. Design a toy for Shaun and his friends that uses sustainable energy. 4. Choose a toy to make an advert for it. <p>Project: Design and present a range of eco-friendly toys.</p>	<p>Materials: <i>cardboard, cloth, metal, paper, plastic, plastic bottle, rubber, wood, wool</i></p> <p>Passive verb forms:</p> <p><i>My dollhouse is made of wood.</i></p> <p><i>It was given to me on my first birthday.</i></p>

Title & Theme	Learning aims	Tasks and Project	Language focus
<p>2. Into space</p> <p>To understand the solar system</p> 	<p>I'm learning words to describe space.</p> <p>I'm learning about different planets.</p> <p>I'm learning about aliens and life on another planet.</p> <p>I'm learning to read and write a diary entry.</p>	<ol style="list-style-type: none"> 1. Do some research to find out more about space and write sentences for a quiz. 2. Research data about a planet and ask and answer questions about your planet and your classmates'. 3. Imagine aliens take you to their planet and write a description about it. 4. Write a diary entry about a spacewalk. <p>Project: Design and present a landing device for Mars.</p>	<p>Space travel: <i>astronaut, planet, rings, rocket, spaceship, star, Earth, the Moon, the Sun</i></p> <p>Defining relative clauses with <i>that, who</i> and <i>which</i>:</p> <p><i>This is the planet that has the biggest rings.</i></p> <p><i>She was the first woman who travelled into space.</i></p> <p><i>This is an object which helps you travel into space</i></p>
<p>3. Our future world</p> <p>To understand that things in the future might look different</p> 	<p>I'm learning about life in the future.</p> <p>I'm learning about what we need in our towns and cities.</p> <p>I'm learning about new technologies that could improve people's lives.</p> <p>I'm learning to make predictions about the future.</p>	<ol style="list-style-type: none"> 1. Discuss what life will be like in the future and draw pictures. 2. Draw a map of your neighbourhood. Then take your classmates on a tour. 3. Invent a gadget to make people's lives better. 4. Write a letter to your future self. <p>Project: Design and present a new city or an improved version of your own city.</p>	<p>Features of future cities: <i>driverless cars, eco-friendly transport, hi-tech clothes, jet packs, rocket-powered bikes, sky trains, teleportation machines, underground houses, virtual teachers</i></p> <p>Modal verbs for making predictions:</p> <p><i>There won't be room for everyone to live above ground.</i></p> <p><i>I think we'll be able to pay for everything with our phones.</i></p>

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<p>4. Solve it!</p> <p>To understand features of a mystery story</p> 	<p>I'm learning how to write good headlines.</p> <p>I'm learning how to find out information to solve a mystery.</p> <p>I'm learning how to plan and develop a story.</p> <p>I'm learning how to write a news article.</p>	<ol style="list-style-type: none"> 1. Make up a news story about a strange event - headline, opening paragraph and a picture. 2. Work with your classmates to create a role play about solving a mystery. 3. Create a story mountain for your own ending of the film watched by the farmer in the episode. 4. Read a mystery and write a news story about it. <p>Project: Write a news article about a strange event.</p>	<p>Adjectives: <i>ancient, famous, lucky, mysterious, strange, surprising, unexplained, unusual</i></p> <p>Simple present tense for headlines: <i>Girl finds unexplained patterns in field.</i></p> <p>Past continuous tense with <i>when</i> and <i>while</i>: <i>Jenny Baxter discovered the crop circle while she was walking her dog.</i> <i>She noticed that the wheat looked strange when she was passing a field.</i></p>
<p>5. Inspiring lives</p> <p>To understand the importance of positive role models</p> 	<p>I'm learning how to describe the life of someone who inspires me.</p> <p>I'm learning how to ask about other people's lives.</p> <p>I'm learning how to describe my childhood memories.</p> <p>I'm learning how to write an autobiography.</p>	<ol style="list-style-type: none"> 1. Think of a person who inspires you and write a short description about him or her. 2. Interview a classmate to find out about his or her life. 3. Think about a memorable moment from your life. Draw a picture to show what happened and write a description. 4. Write a biography about your life. <p>Project: Create and present storyboard for a documentary on an inspirational figure.</p>	<p>Verbs for aspirations: <i>build, design, discover, invent, learn, protect, study, win</i></p> <p>Past simple tense with dates: <i>She discovered radiation in 1898.</i></p> <p>Present perfect tense: <i>He has invented a new system to clean the ocean.</i></p> <p>Present perfect tense with <i>just, yet, already, never, ever, for</i> and <i>since</i>: <i>She has inspired millions of children since she started 'Fridays for Future'.</i></p>