

The PISA 2025 Foreign Language Assessment

What will it tell us about CLIL?

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The OECD's Programme for International Student Assessment

OECD

- > The Organisation for Economic Co-operation and Development (OECD) is an **international organisation** that works to build **better policies for better lives**.
- > Our goal is to shape policies that foster **prosperity, equality, opportunity and well-being** for all.



PISA

- > The PISA is an internationally comparative assessment of **education systems**.
- > It tests a sample of **15-year-old students** in grades in **reading, maths and science** (plus others).
- > PISA 2025 is the 9th cycle (every 3 years since 2000)
- > Over **90 systems across all continents** took part in PISA 2025.





Benchmarking

Trends

Diagnostics

Best practices

Policy lessons

PISA

2025

Foreign Language
Assessment - English

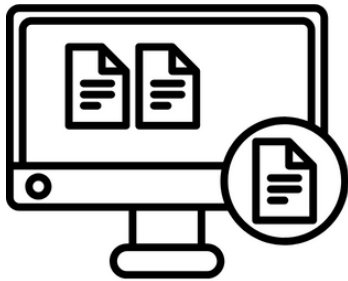
- > Foreign language skills play an increasingly important role in curricula around the world.
- > Currently no internationally comparative data collections at the school system level.
- > Continuous demand from countries to introduce an assessment of foreign language skills in PISA.

The PISA FLA: An international option offered every two cycles





- 15-year-old students will be tested in:



Reading



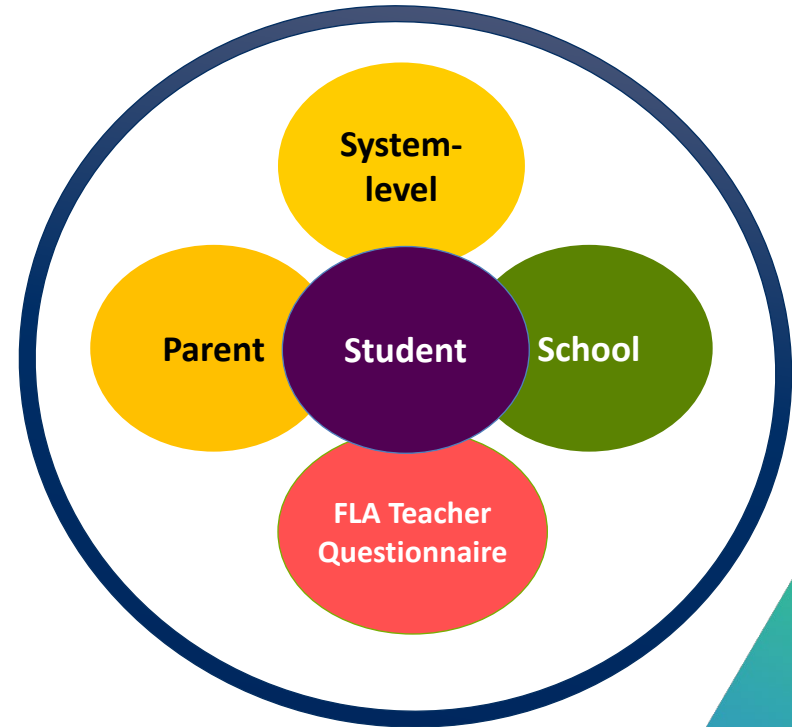
Listening



Spoken
production

- And **reading in the language of instruction**
- Describes the level of the students in terms of the **CEFR**.

Background questionnaires:



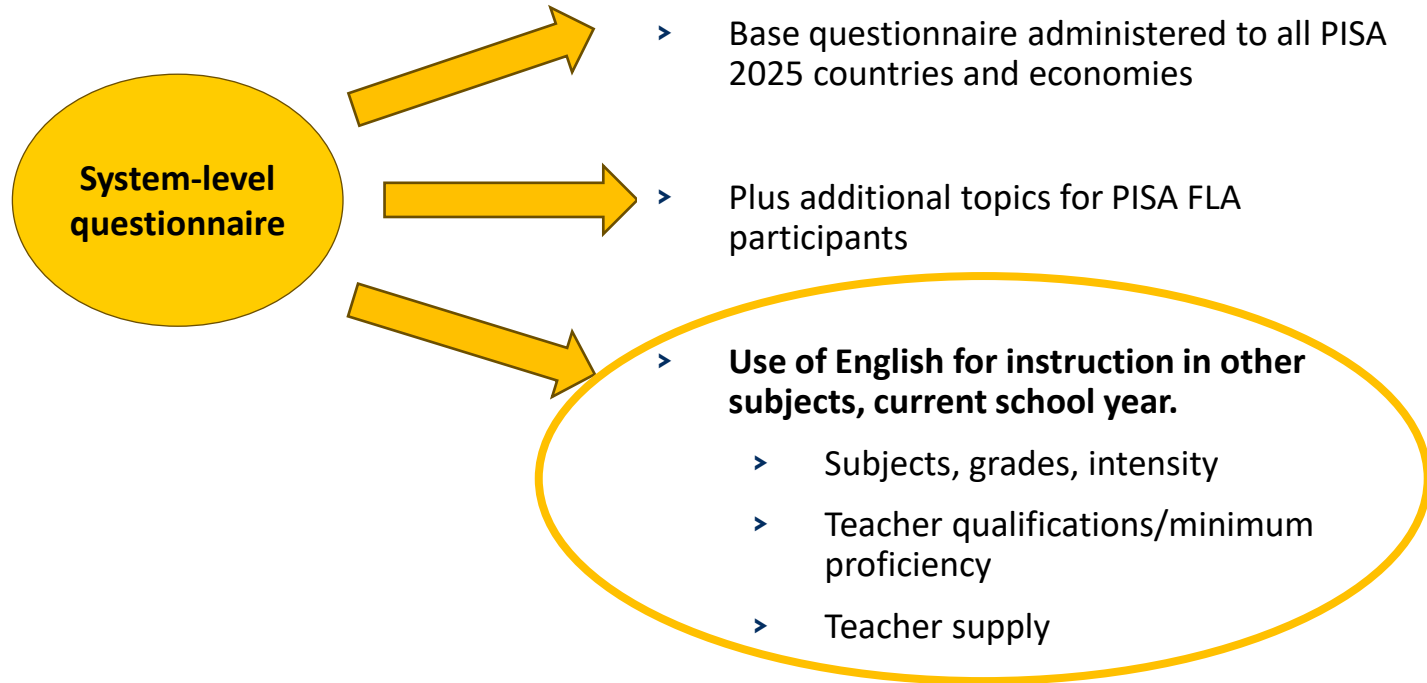


Participants

<i>Belgium (Flemish community)</i>	<i>Bulgaria</i>
<i>Colombia</i>	<i>Croatia</i>
<i>Czechia</i>	<i>Denmark</i>
<i>Dominican Republic</i>	<i>Finland</i>
<i>France</i>	<i>Germany</i>
<i>Greece</i>	<i>Israel</i>
<i>Italy</i>	<i>Peru</i>
<i>Portugal</i>	<i>Qatar</i>
<i>Romania</i>	<i>Spain</i>
<i>Sweden</i>	<i>Chinese Taipei</i>
<i>Ukraine</i>	

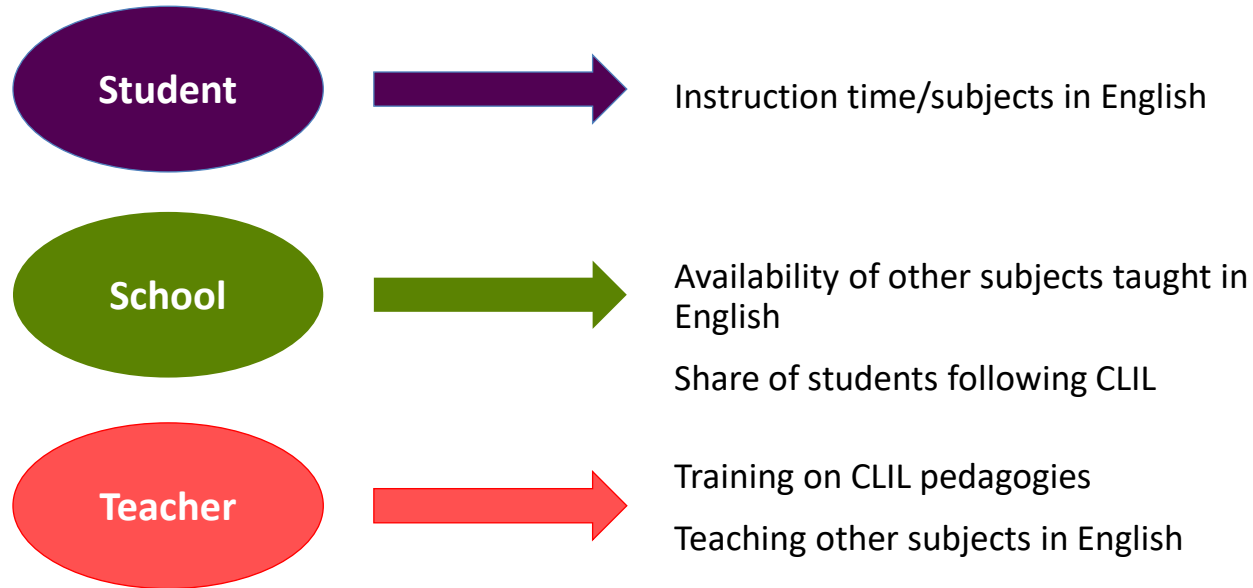


How does the PISA FLA cover CLIL?





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What the PISA FLA will deliver and when

International comparison

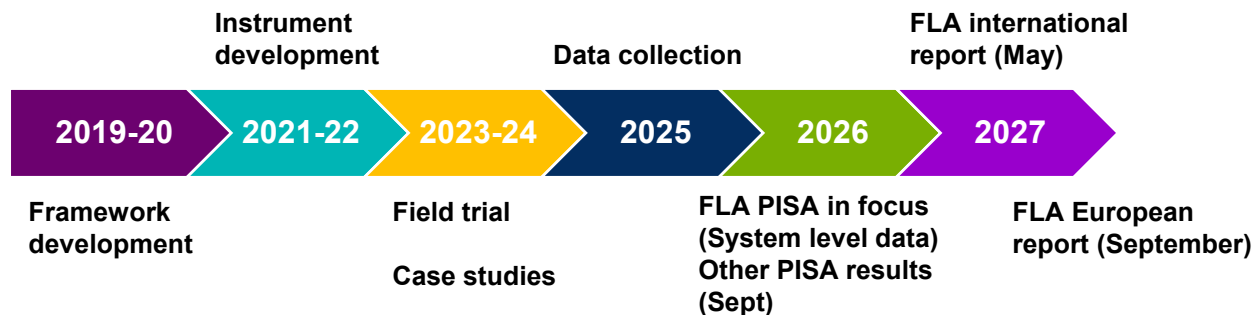
- > **Internationally comparable results** on PISA scales
- > **Proficiency levels** on the CEFR scale (A1, A2, B1, B2, C1, ...)
- > **Trend data**

National diagnostics

- > **Strengths and weaknesses** in the mastery of foreign languages
- > **Achievement gaps** and variation within the school system
- > Relations between language skills, **learning context** (including exposure to foreign languages)

Policy and practice lessons

- > Identify **best practice world-wide**, in terms of teaching practices, curriculum and the use of resources on language learning
- > Help **guide policy decisions**
- > Inform and **improve language teaching** and learning





PISA FLA - other work



Thank you!

Scan for more information

