

Teaching sports through English

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Post-webinar activity

Integrating strategies into my teaching through a task

Before the lesson

1. Choose one of the strategies from the webinar that you want to implement in your class(es): _____

Examples: *an anchor chart, interactional language, routine language, an exit ticket, a 'language from yesterday' routine, a psychosocial competence task, a playground game, a cultural aspect of a sport task, a storybook, classroom management tips to help with SEND students, etc.*

2. Which language will you need to implement this strategy?

Words	Chunks or sentences	Dialogue needed during the lesson
e.g. <i>skipping rope</i>	e.g. <i>set up a line of cones</i>	e.g. - <i>How do you say (courir) in English?</i> - <i>I think it's 'run,' but let's look at the anchor chart to check.</i> - <i>Yes, it is 'run'!</i>

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3. Can you think of any possible issues? How could you prevent these?

Anticipated problems	Solutions

4. Can you create any materials that can help you and your students with the language? Which? How are you going to use these during the class?
5. Plan your lesson integrating this strategy. You can make use of this [lesson plan template](#).

During the lesson

6. Note down some observations during the lesson:
 - What seems to be working?
 - What seems to cause problems?
 - Are the students using the language?
 - How do they react to this 'new' way of doing the activity or using the language?
 - Is the activity / the language adapted to their level (cognitive, language level, physical abilities)?

After the lesson

7. Reflection on the following questions:
 - How do I feel about this tool?
 - Would I use it again?
 - How would I improve it?
 - Can I use it with other classes/groups?
 - Is there anyone I could share this experience/tool/activity with who would find it helpful?

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