

British Council France

**Welcome to the Bilingual Section
Lower Secondary**

September 2021

Welcome to British Council France

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If you have any questions, please write them in the chat.

This presentation will be available on our website here: www.britishcouncil.fr/portail-parents

Our Approach to Bilingualism

Our Bilingual Section welcomes learners from a wide range of backgrounds who speak English as a first language.

We aim to:

- provide opportunities to practise and build on learners' oral English
- develop and extend their literacy (reading and writing)
- provide a window into the English-speaking world through literature and culture

<https://www.britishcouncil.fr/blog/our-approach-bilingualism>

The screenshot shows the top navigation bar of the British Council France website, with the logo and 'France' text. Below the navigation bar, the article title 'Our approach to Bilingualism' is displayed in a large, bold font. The author's name, 'De George Wilson', and the date, '28 Jun 2021 - 10:30', are listed below the title. A 'Share this' section includes icons for WhatsApp, Facebook, Twitter, and LinkedIn. The main image of the article shows a group of diverse children sitting on a couch, reading a book together. Below the image is a caption: '© British Council'. The article text begins with: 'The British Council in France has a dynamic Bilingual Section with hundreds of students ranging from 4 to 18 years of age. Head of the section, George Wilson, explains our bilingual philosophy and how this is reflected in our courses.' This is followed by a sub-heading: 'What does bilingualism mean for us?'. The text explains that while 'bilingual' is a common term, many learners speak multiple languages, and some are recent arrivals in France. It defines 'bilingual' as the ability to speak English spontaneously and instinctively, more like a first language than a second language acquired at school. The article then asks, 'Do all our bilingual students have the same level?' and begins to answer: 'No two learners have the same bilingual profile and so comparing them is often a fruitless...'. On the right side of the page, there are three sidebar sections: 'A propos de ce blog' with a sub-heading 'Des nouvelles perspectives sur la culture et l'éducation.' and a link to 'Autres articles'; 'Articles recommandés' with four article titles: 'Activités pour améliorer le vocabulaire anglais des enfants du primaire', 'Dix astuces pour vous aider à apprendre l'anglais', 'Dix conseils pour rédiger votre CV en anglais', and 'Jeux en anglais pour les enfants du primaire'; and a section titled 'Découvrez nos cours pour les enfants et ados bilingues' with an accompanying image of a teacher and students.

Learning objectives

- Detailed course objectives as a guideline
- Tailored learning to the needs of the learners
- Adapted from the British National Curriculum

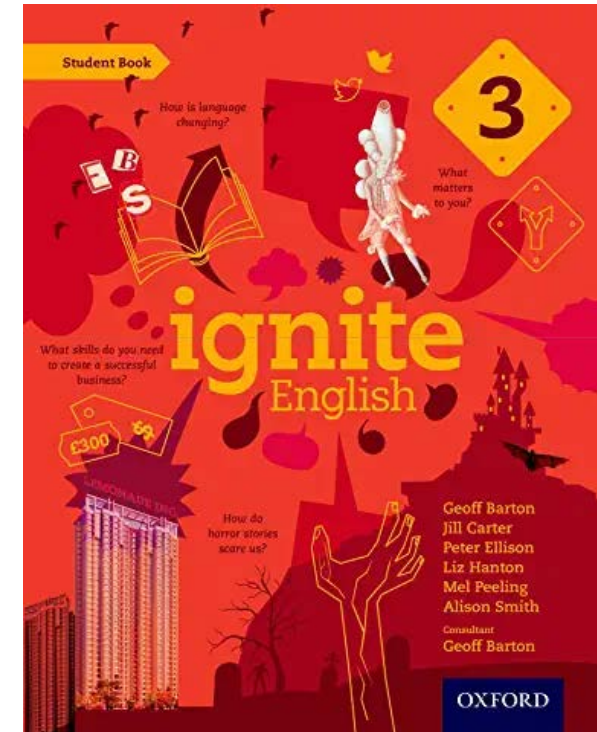
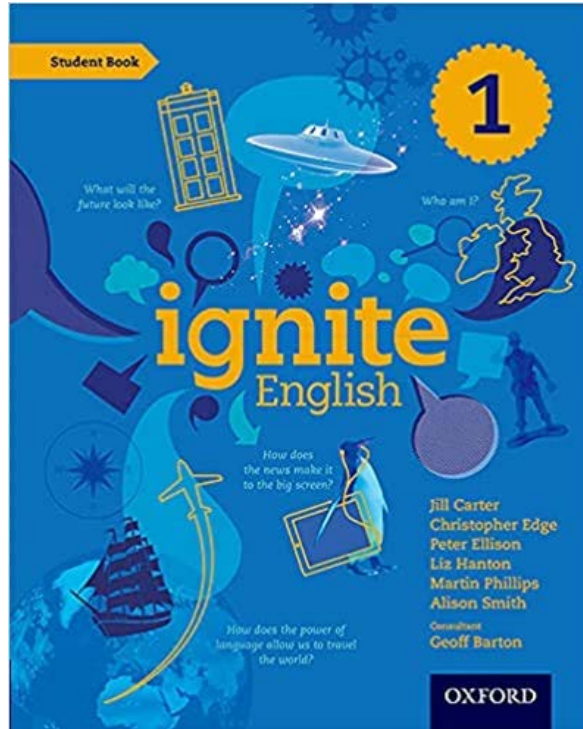
Learning Objectives

Our teachers are experts who tailor their teaching to the specific needs of their students. In general, by the end of Bilingual 12, students will have worked towards the following objectives.

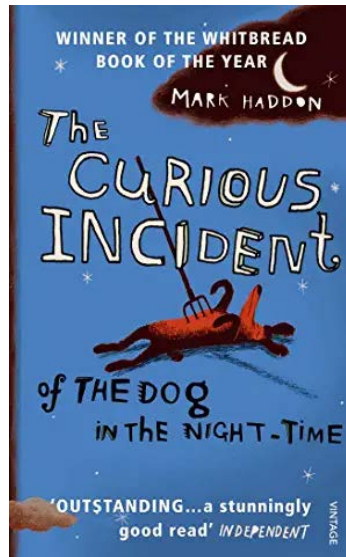
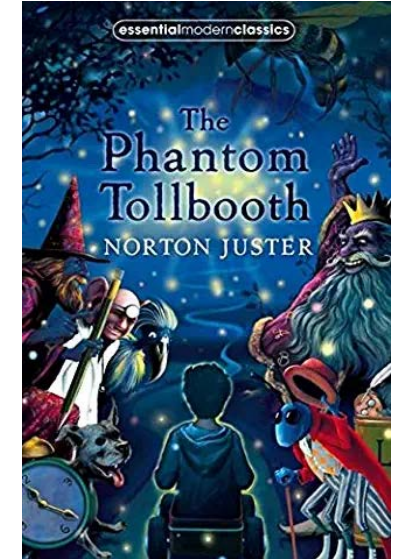
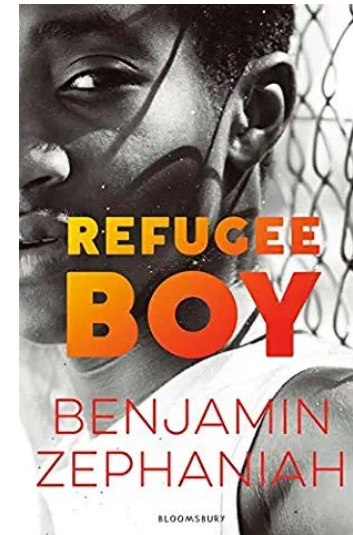
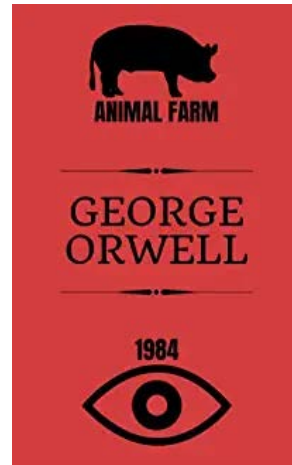
British Council Core Skills

- Digital literacy
- Communication and collaboration
- Creativity and imagination
- Personal development
- Citizenship
- Critical thinking

Textbooks for Lower-Secondary Students



Readers

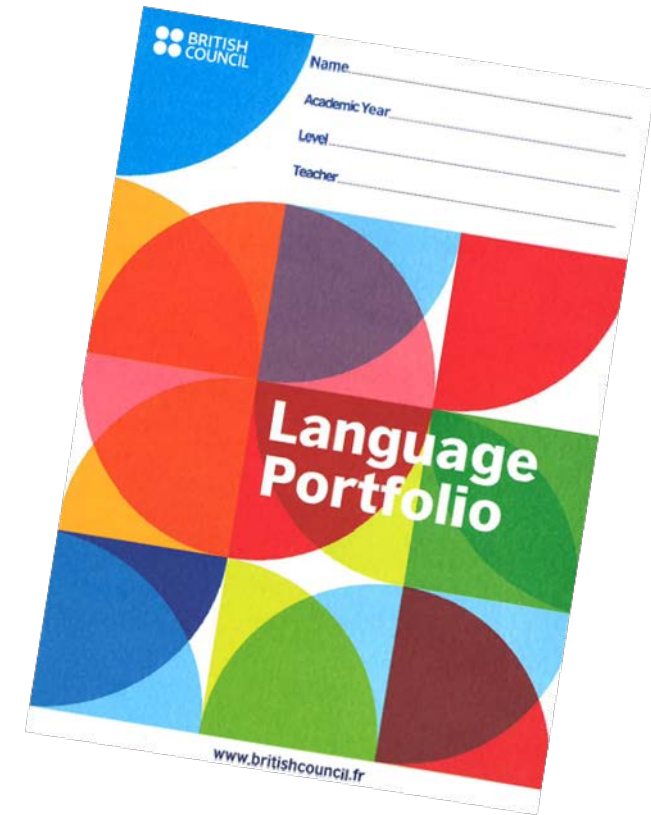


Extra activities

- Exciting project work for each level
- Our Reading Challenge
- Special competitions and events
- Parent workshops on various themes

Assessment

- Portfolio assessment
- General appreciation of speaking and literacy level in report
- Used to group students with others of a similar literacy level



Class Materials



Behaviour policy

Like any school, we ask our students to:

- respect our staff members and other students, as well as the building
- respect the rules given by the teacher at the beginning of the course
- accept each others' roles and responsibilities

If a child doesn't behave well, the teacher will try first of all to solve the problem directly with him or her.

If the problem continues, the teacher will speak with the management team and may decide to organise a meeting with you.

The teacher may also use the Parent / Teacher Communication Sheet. Please be sure to consult this regularly. In exceptional circumstances, we will put in place a Behaviour Improvement Plan and will take appropriate steps in agreement with you.

Special Educational Needs

We promote a culture of integration in our centres, so that all our students feel welcome. We recognise the value of the skills and abilities of each of them.

If your child has a medical problem or special educational needs, please let us know so that that we can work with you to better help him or her.

Our special-needs coordinator, Mary-Ann Wilson, will get in touch with you.

troublesdapprentissage@britishcouncil.fr

Communication

Communication between students, parents and teachers is important for successful learning.

This is how we will communicate with you:

- A note on what happened in the class (Early Years)
- Language Learning Notebook (primary and secondary) to record the objectives and the results of the lesson
- Parent-teacher communication log in the back of the notebook
- Parent-teacher meetings in December
- Dedicated webpage for parents: <https://www.britishcouncil.fr/portail-parents> with information about the course objectives, key dates, school policies and YL English Extra activities
- Regular British Council newsletters
- Spring report at the end of March.

Communication

If you have the slightest question or concern, please speak to us as soon as possible.

You can contact us at contact@britishcouncil.fr / 01 49 55 73 00

Each off-site school has a coordinator who will send you their details by email.

If ever your child is absent, please send an email before the lesson to: absencesidf@britishcouncil.fr